

TEACHER/ARTIST COLLABORATION PLANNING TEMPLATE

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| Group: <u>4</u> Participants Names: <u>Louisa, Donna, Gayle</u> | |
| UNIT PLAN <u>LIVING THINGS - INSECTS</u> | |
| Year level: <u>YR 4</u> | Unit Name: |
| Subject: <u>SCIENCE</u> / <u>VISUAL ARTS</u> | |
| Content Descriptor: <u>Living things including plants and animals depend on each other + the environment to survive.</u> <u>ACSSU073</u> | Content Descriptor: <u>4.2 Use materials, techniques & processes to explore visual conventions when making art works.</u> <u>4.3 Present artworks + describe how they have used visual conventions to represent their idea</u> |
| Assessable Task 1: <u>Worksheet - Label insect parts</u> <u>& short answer general knowledge questions.</u> | Assessable Task 2: <u>1. Create 3D sculptural assemblage from re-cycled materials. (a range of different media & connecting techniques) using</u> <u>2. Oral presentation explaining materials choice & connecting methods</u> <u>3. Reflection sheet - critical evaluation - ^{present}improvement</u> |
| General Capabilities: <u>Science & Visual Arts</u> | |
| Cross Curriculum Priority: <u>Sustainability</u> | |
| Unit Sequence of Learning (Individual lesson ideas): <u>L1(S) Prior knowledge / Introducing insects (body parts & general facts)</u> <u>L1(A) Intro to line drawing (cats) (focus on pattern/texture/form)</u> <u>L2(S) Refer to c2c science unit.</u> <u>L2(A) Observational drawing from nature (insects)</u> <u>L3(A) Introducing recycled materials (mixed & variety of connecting techniques, media)</u> <u>L4(A) Select materials + make a plan.</u> <u>L5(A) A using Use recycled materials to create sculptural assemblage.</u> <u>L7(A) ⁹⁻¹⁰ Present & evaluation/reflections.</u> | |
| Achievement standard | |

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Group: ____ Participant Names:

Lesson Plan

Time: 90-100min lesson

Week: out of

Lesson Idea: (Choose 1 from Unit Sequence of Learning)

Outcome:

Approach & Sequence of Lesson:

Resources (medium, materials & equipment, skills & techniques):